William Paterson University Faculty Senate Councils
Year-End Report
Academic Year 2021-2022

Council: University Core Curriculum

Council Members:
Arts & Communication
- Liz Birge (Communication, fall semester only)
- Carl Bolleia (Music)
Business
- Martin Rudnick (Accounting & Law)
- Lawrence Verzani (Economics, Finance & Global Business)
Education
- Michelle Gonzalez (Special Education & Counseling)
- Elizabeth Harkins (Special Education & Counseling)
Humanities & Social Sciences
- Vidya Kalaramadam (Women & Gender Studies)
- Sean Wilson (Sociology & Criminal Justice)
Science & Health
- Parminder Kaur (Chemistry)
- Paul VonDohlen (Mathematical Sciences, Co-Chair)
Library
- Nancy Weiner (Co-Chair)
Professional Staff
- Lynne Orr (Registrar's Office, Co-Chair)
- Donna Rennar-Potacco (Science Enrichment Center)
At-Large
- Ted Cook (History)
- Justina Ekeocha (Psychology)
- Ellen Frye (Languages & Cultures)
- SoYon Rim (Psychology)
- David Weisberg (Music)
Administration
UCC Director

- Daria Napierkowski (Nursing)
Administration Liaison
- Jonathan Lincoln- Associate Provost for Curriculum & International Education
Review Panel Chairs
- **Wellbeing:** Kathy Gill (Kinesiology)
- **Expression:** Brian O'Broin (English)
- **Historical & Philosophical Perspectives:** K. Molly O'Donnell (History)
- **Social & Behavioral Sciences**: Kate Makarec (Psychology)
- **Science/Quantitative**: Donna Rennar-Potacco (Science Enrichment Center)
- **Diversity & Justice:** Naa-Solo Tettey (Public Health)
- **Community & Civic Engagement:** David Hack (Kinesiology)

- **Global Awareness:** Brenda Marshall (Nursing)
- **Technology Intensive:** Nancy Weiner (Cheng Library)
- **Writing Intensive:** Steve Betts (Marketing & Management)

Council Charges and Summary of Council Activities
 Standing Charges:

 1) The University Core Curriculum Council working with the Undergraduate Council shall monitor the UCC program and review and recommend to the Senate all proposed course and curriculum changes for UCC credit.
- The Council met (virtually) on the following dates:
  - September 24, 2021
  - October 15, 2021
  - December 3, 2021
  - February 4, 2022
  - March 25, 2022
  - April 22, 2022
  - May 13, 2022
- The Council approved 16 courses:
  - AWS/ANTH 2160 Foundations of Community Development Area 5, Community & Civic Engagement & WI- approved but needs to change to AWS so needs to be resubmitted.
  - EDUC 4285 Clinical Practice II Area 5, Community & Civic Engagement
  - ENG 2901 Queer Literatures Area 4, Diversity & Justice Did we approve this course? No awaiting faculty to update- last emailed 4-13-22
  - ENG 4000 Shakespeare from the Margins WI- approved with changes-awaiting faculty to update.
  - ENV 3010 Field Experience Area 5, Community & Civic Engagement- approved with changes- awaiting faculty to update.
  - MATH 2200 Python for Exploration TI
  - PBHL 4000 Epidemiology WI
  - PHIL 2170 17th & 18th Century Philosophy WI- approved with changes- awaiting faculty to update.
  - PHIL 3420 - Philosophy & Cannabis WI-approved with changes- faculty needs to change "some courses will be WI.
  - POL 3270 - Congress & The Policy Making Process WI
  - PSY 2770 Technology, Mind & Psychology TI
  - PSY 3040 Qualitative Research TI
  - SOC 2500 Social Inequality Area 4, Diversity & Justice
  - SOC 2510 Sociology of Gender & Inequality Area 4, Diversity & Justice
  - SOC 3810 Internship Area 5, Community & Civic Engagement- approved with changes- awaiting faculty to update.
  - WGS/CDSJ 3350 Latinx *Testimonios* Area 4, Diversity & Justice

 2) The University Core Curriculum Council will review and make recommendations regarding all changes in UCC policy to the Senate.
- Please see priority charge #2 for AY2021-2022

 Priority Charges for AY2021-2022:

1) Assess the following UCC areas: Diversity and Justice & Area 3B: Historical Perspectives.
   - UCC Director Daria Napierkowski coordinated assessment efforts with department assessment coordinators. Results to be entered in Anthology (formerly Campus Labs) by the end of May.
2) Lead the UCC area committees in updating the Student Learning Outcomes for each core area to ensure they reflect current disciplinary language and include the goal of decolonizing the curriculum.
   - Co-chair Lynne Orr coordinated updating of the Student Learning Outcomes with the ten Review Panels. Recommended updates for most areas presented at the last Faculty Senate meeting. The following SLO Areas were updated:
     i. Area 1 Personal Well-Being
     ii. Area 3a Philosophical Perspectives
     iii. Area 3b Historical Perspectives
     iv. Area 3d Scientific Perspectives
     v. Area 3e Quantitative Thinking
     vi. Area 4: Diversity and Justice
     vii. Writing Intensive
     viii. Technology Intensive
3) Review and update, as needed, the UCC Student Learning Outcomes.
   - The Council did not address this charge.
4) In honor of the ten-year anniversary of the current UCC, develop a Renewal/Refresh plan. This might consist of: a celebration; updates (including but not limited to decolonizing the UCC); re-educating the WPU community (students, staff, faculty) about the goals of UCC; re-engaging faculty, staff, and advisors with professional development workshops; updating the webpage
   - Council members participated in the review/updating of learning outcomes for each of the areas. Re-engagement activities regarding the UCC were not addressed.
5) Examine the extent to which students are taking UCC courses within their own major rather than, as hoped, in a variety of disciplines and, as needed, plan for related updates.
   - Council was not able to address this charge.
6) Consider how students in WPOnline and ADC programs complete their core requirements.
   - Council was not able to address this charge.

- **Recommended Charges for the Next Academic Year**:
  1) Assess the following UCC areas: Area Six: Global Awareness & Area 3A: Philosophical Perspectives
  2) Complete the Area SLO updates for remaining areas and review the UCC Program SLO.
  3) As part of a Renewal/Refresh Plan, develop and implement strategies to re-educate and re-engage the university community in the UCC program, including performing an update of the UCC website.
  4) Design and implement a strategy for course renewal to align with updated UCC area outcomes
  5) Evaluate how skills and concepts such as Creativity, Critical Thinking, Public Speaking, and Ethics are or are not addressed in the UCC program.
  6) Discuss and assess the role of Social Justice in the entire UCC program and consider the integration of the Social Justice Syllabus (Taylor, 2019).

- **Please provide suggestions for how the council can be better utilized in the next year.**
  1) Have a graduate assistant to assist with meeting notes, file organization, website and assessment activities.